
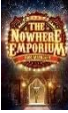


<p style="text-align: center;"><b>Maths</b></p> <p><b>This half term we will be learning:</b></p> <p><b>Angles</b></p> <ul style="list-style-type: none"> <li>compare angle size visually using language: acute, obtuse and reflex and describe with relation to right angles</li> </ul> <p><b>Negative numbers</b></p> <ul style="list-style-type: none"> <li>represent, interpret, write and place numbers on number line</li> <li>explore range of contexts and application for positive and negative numbers</li> </ul> <p><b>Decimal fractions</b></p> <ul style="list-style-type: none"> <li>identify, represent and order tenths</li> <li>add and subtract and round tenths</li> <li>identify, represent and order hundredths</li> <li>apply knowledge of tenths and hundredths</li> </ul>	<p style="text-align: center;"><b>Homework</b></p> <p><b>Seesaw</b> <b>EdShed</b> </p> <p>Homework will be set on a <b>Friday</b> via <a href="#">Seesaw</a> and needs to be completed by the following <b>Wednesday</b>. Please support and encourage your child, although it should primarily be their own work. Spelling tasks are on <a href="#">EdShed</a> using their log in. Spelling tests are on Mondays. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p>	<p style="text-align: center;"><b>English</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>develop understanding of character</li> <li>use expanded noun phrases to describe a character</li> <li>use fronted adverbials to give clues to character and provide setting description</li> <li>write a passage of dialogue using basic speech punctuation</li> <li>use dialogue that gives clues to character and motive</li> <li>identify the key features of a newspaper report</li> <li>plan a newspaper report</li> <li>write a newspaper report</li> <li>edit and publish a newspaper report</li> </ul> <p><b>Key texts:</b> 'The Nowhere Emporium' by Ross MacKenzie </p>
<p style="text-align: center;"><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <p style="text-align: center;"><b>PE Days for Y5:</b> Monday and Thursday</p> <p style="text-align: center;"><b>Football and Tennis</b></p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>	<div style="text-align: center;"> <p><b>Hartford Junior School</b></p> <p><b>Learning Leaflet</b></p> <p><b>Year 5</b></p> <p><b>Autumn 1st Half Term 2024</b></p> </div> <p style="text-align: center;">Welcome to our Year 5 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p style="text-align: center;"><b>Mrs Ruth Belle Fortune</b> Class Teachers in Oak</p> <p style="text-align: center;"><b>Mrs Miss Emily Gatford</b> Class Teacher in Ash</p> <p style="text-align: center;">Our weekly planning time (PPA) is every <b>Thursday</b></p> <p style="text-align: center;"><b>Our Teaching Assistants:</b> Miss Tayla Popham, Mrs Donna Ross &amp; Mrs Loredana Hulea</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>This half term we will be learning about:</b> Living things and their habitats</p> <p><b>Question:</b> Do animals have their young in the same way?</p> <ul style="list-style-type: none"> <li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> </ul> <p>describe the life process of reproduction in some plants and animals</p>
<p style="text-align: center;"><b>Art</b></p> <p><b>This half term we will be learning about:</b> Drawing with a focus on Jean Michel Basquiat</p> <ul style="list-style-type: none"> <li>study Jean Michel Basquiat</li> <li>focus on tonal contrast to show depth</li> <li>explore colour through mix and matching and using tonal range</li> <li>create and plan our version of Basquiat's abstract self portrait</li> <li>evaluate and analyse art created by our peers through an art show</li> <li>become an "artist for the day" and create our own piece using skills learned and using Jean Michel Basquiat for inspiration</li> </ul>		<p style="text-align: center;"><b>History</b></p> <p><b>This half term we will be learning about:</b> Islamic civilisations – Baghdad, the round city.</p> <p><b>Question:</b> Why were there so many restless minds in Cordoba and Baghdad?</p> <p><b>Disciplinary focus:</b> causation</p>
<p style="text-align: center;"><b>French</b></p> <p><b>This half term we will be focussing on:</b> Je me présente</p> <p><b>In this unit pupils will learn to:</b></p> <ul style="list-style-type: none"> <li>use basic greetings ask somebody how they are feeling and reply when asked</li> <li>ask somebody their name and reply when asked</li> <li>recall the numbers 1-10 and count from 11-20</li> <li>ask somebody how old they are and reply when asked</li> <li>ask somebody where they live and reply when asked</li> <li>express their nationality and understand basic gender agreement rules</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>This half term we will be learning about:</b> computing systems and networks -systems and searching.</p> <p><b>We will understand:</b></p> <ul style="list-style-type: none"> <li>that systems are built of a number of parts that have inputs and outputs and that systems communicate with devices</li> <li>how the tasks of a system benefit us and how to keep personal information safe</li> <li>reasons why we use trustworthy websites</li> <li>how webcrawlers create an index</li> <li>how search results are ranked</li> <li>the influences and limitations of search engines</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>This half term we will be learning about:</b> Why is California so thirsty?</p> <p><b>Question:</b> how have the actions of people affected the drought in California?</p> <p><b>Disciplinary focus:</b> change</p>